



9.2 supporting children with Special Educational Needs

Policy Statement

At little Gillies we provide an environment in which all children, including those of special Educational Needs (SEN) are supported to reach their full potential.

- We have regard for the special Educational Needs code of practice 2001
- We ensure provision is inclusive to all children with special Educational Needs
- We support parents and children with special Educational Needs.
- We identify the specific needs of children with special Educational Needs and meet those needs through a range of SEN strategies.
- We work in partnerships with parents and other agencies in meeting individual children's needs.
- We monitor and review our policy practice and provision and, if necessary, make adjustments

Policy Procedures

- We designate a member of staff to be the special Educational Needs coordinator (SENCO)
- We ensure that the provision for children with Special Educational Needs is the responsibility of all members of staff
- We ensure that our inclusive admissions practice ensures quality of access and opportunity.
- We use the graduated response system for identifying, assessing and responding to children's Special Educational Needs.
- We work closely with the parents of children, to create and maintain a positive partnership.
- We ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education.
- We provide parents with information on sources of independent advice and support.
- We liaise with other professionals involved with children with Special Educational Needs and their families, including in connection with transfer arrangements to other settings and schools.
- We provide a broad, balanced and differentiated curriculum for all children with Special Educational Needs
- We use a system of planning, implementing, monitoring, evaluating and reviewing individual educational plans (ieps) for children with special Educational Needs
- We ensure that children with special Educational Needs are appropriately involved at all stages of the graduated response taking into account their individual levels of ability.
- We have systems in place for supporting children during the Early Years action process,
- We use a system for keeping records of assessment, planning, provision and review for children with special Educational Needs.
- We provide resources to implement our supporting children with special Educational Needs.
- We provide in-service training.
- We raise awareness of any specialism the setting has to offer.
- We ensure the effectiveness of our special Educational Needs provision by collecting information from a range of sources.
- We provide a complaints procedure.
- We monitor and review our policy annually



9.2 Special educational needs

All policies and procedures are implemented, reviewed and updated on an annual basis or in line with any changes to local and national guidance/legislation in conjunction with the registered person.

This policy was adopted at a meeting of Little Gillies

Held on.....

Date to reviewed

Signed on behalf of the provider.....

Name of signatory.....

Role of signatory.....

Reviewed by Sarah Beresford

Date June 2023