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Children's rights and entitlements

Policy statement

At Little Gillies we provide a space for children's rights to be strong, resilient and listen to by creating an environment that encourages children to develop a positive self image, which includes their heritage arising from their colour and ethnicity, their language spoken at home, their religious beliefs, cultural traditions and home background.

We promote children's rights to be strong, resilient and listened to by encouraging children to develop a sense of autonomy and independence.

We promote children's rights to be strong, resilient and listen to enabling children to have their self-confidence and the vocabulary to resist inappropriate approaches.

We help children to establish and sustain satisfying relationships within their families, with their peers and with other adults.

We work with parents to build their understanding of, and commitment to, the principles of safeguarding all our children.

What it means to revoke children's rights entitlements to be "strong, resilient and listen to".

To be strong means to be:

- Secure in the foremost attachment relationships, where they are loved and cared for by at least one person who is able to offer consistent, positive and unconditional regard and who can be relied on
- Safe and valued as individuals in the family and relationships beyond the family, such as day care or School.
- Included equally and belonging in early years settings and in community life
- Confident in abilities and proud of their achievements

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- Progressing optimally in all aspects of the development and learning
- Part of a peer group in which to learn to negotiate, develop social skills and identity as global citizens, respecting the rights of others in a diverse world.
- To respect themselves and participate in aspects of service delivery that affect them, as well as aspects of key decisions that affect their lives

To be resilient means to:

- Be sure of their self worth and dignity
- Be able to be assertive and state their needs effectively
- Overcome difficulties and problems
- Be positive in their outlook on life
- To be able to cope with challenge and change
- have a sense of Justice towards themselves and others
- develop a sense of responsibility towards themselves and others
- to be able to represent themselves and others in key decision-making

To be Listen to means:

Adults who are close to children recognise their needs and right to express and communicate their thoughts, feelings and ideas.

Adults who are close to children are able to tune into their verbal, sign and body language in order to understand and interpret what has been expressed and communicated.

Adults who are close to children are able to respond appropriately and, when required, act upon the understanding of what children express and communicate.

Adults respect children's rights and facilitate children's participation and representation in imaginative and child-centered ways in all aspects of core services

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All policies and procedures are implemented, reviewed and updated on an annual basis or in line with any changes to local and national guidance/legislation in conjunction with the registered person.

This policy was adopted at a meeting of Little gillies
Held on
Date to reviewed
Signed on behalf of the provider
Name of signatory
Role of signatory
Reviewed by Sarah Beresford Date June 2023