



## Supporting Children with Special Educational Needs

### **Policy Statement**

At little Gillies we provide an environment in which all children, including those of special Educational Needs (SEN) are supported to reach their full potential.

- We have regard for the special Educational Needs code of practice 2001
- We ensure provision is inclusive to all children with special Educational Needs
- We support parents and children with special Educational Needs
- We identify the specific needs of children with special Educational Needs and meet those needs through a range of SEN strategies
- We work in partnerships with parents and other agencies in meeting individual children's needs
- We monitor and review our policy practice and provision and, if necessary, adjust

### **Policy Procedures**

- We designate a member of staff to be the special Educational Needs coordinator (SENCO)
- We ensure that the provision for children with Special Educational Needs is the responsibility of all members of staff
- We ensure that our inclusive admissions practice ensures quality of access and opportunity
- We use the graduated response system for identifying, assessing, and responding to children's Special Educational Needs
- We work closely with the parents of children, to create and maintain a positive partnership
- We ensure that parents are informed at all stages of the assessment, planning, provision, and review of their children's education
- We provide parents with information on sources of independent advice and support
- We liaise with other professionals involved with children with Special Educational Needs and their families, including in connection with transfer arrangements to other settings and schools
- We provide a broad, balanced, and differentiated curriculum for all children with Special Educational Needs
- We use a system of planning, implementing, monitoring, evaluating, and reviewing individual educational plans (IEPs) for children with special Educational Needs
- We ensure that children with special Educational Needs are appropriately involved at all stages of the graduated response considering their individual levels of ability
- We have systems in place for supporting children during the Early Years action process
- We use a system for keeping records of assessment, planning, provision, and review for children with special Educational Needs



## 9.2 Special educational needs

- We provide resources to implement our supporting children with special Educational Needs
- We provide in-service training
- We raise awareness of any specialism the setting has to offer
- We ensure the effectiveness of our special Educational Needs provision by collecting information from a range of sources
- We provide a complaints procedure
- We monitor and review our policy annually

All policies and procedures are implemented, reviewed, and updated on an annual basis or in line with any changes to local and national guidance/legislation in conjunction with the registered person.

This policy was adopted at a meeting of Little Gillies

Held on.....

Date to reviewed .....

Signed on behalf of the provider.....

Name of signatory.....

Role of signatory.....

Reviewed by Sarah Beresford

Date August 2024